



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Farrington School

SAU: Augusta Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	57	97	60	68	73	11	49	35	5	57	0	
	2010-2011	45	45	100	67	78	70	11	56	22	11	45	0	0
Female	2009-2010	29	28	97	57	74	76	14	43	32	11			
	2010-2011	24	24	100	67	76	74	13	54	21	13			
Male	2009-2010	30	29	97	62	63	69	7	55	38	<1			
	2010-2011	21	21	100	67	79	66	10	57	24	10			
Caucasian/White	2009-2010	53	52	98	60	70	74	10	50	38	2			
	2010-2011	40	40	100	68	80	71	13	55	20	13			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	2	1	50			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	38	37	97	51	60	62	5	46	43	5			
	2010-2011	29	29	100	69	74	58	10	59	21	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	4	67		41	38							
	2010-2011	4	4	100		57	34							
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	4	4	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	49	100	73	65	67	12	61	22	4	47	2	
	2010-2011	58	58	100	53	66	67	5	48	28	19	58	0	0
Female	2009-2010	29	29	100	72	65	71	17	55	24	3			
	2010-2011	30	30	100	60	71	72	10	50	27	13			
Male	2009-2010	20	20	100	75	66	63	5	70	20	5			
	2010-2011	28	28	100	46	60	63	<1	46	29	25			
Caucasian/White	2009-2010	45	45	100	76	66	68	11	64	20	4			
	2010-2011	54	54	100	56	67	68	6	50	26	19			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	36	36	100	69	62	56	11	58	28	3			
	2010-2011	35	35	100	46	58	56	<1	46	31	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	75	55	34	17	58	17	8			
	2010-2011	6	6	100		40	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	52	52	100	67	73	72	13	54	27	6	50	2	
	2010-2011	47	46	98	54	66	70	2	52	33	13	45	1	0
Female	2009-2010	14	14	100	79	79	78	21	57	7	14			
	2010-2011	28	28	100	50	62	75	4	46	29	21			
Male	2009-2010	38	38	100	63	70	67	11	53	34	3			
	2010-2011	19	18	95	61	70	66	<1	61	39	<1			
Caucasian/White	2009-2010	49	49	100	65	73	73	14	51	29	6			
	2010-2011	42	41	98	56	68	71	2	54	32	12			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	39	39	100	64	70	62	13	51	31	5			
	2010-2011	34	33	97	58	66	60	<1	58	33	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		38	36							
	2010-2011	10	9	90		46	34							
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	48	96	67	68	68	13	54	25	8	47	1	
	2010-2011	47	47	100	53	69	72	6	47	28	19	46	1	0
Female	2009-2010	27	27	100	78	74	74	22	56	19	4			
	2010-2011	14	14	100	57	76	76	7	50	21	21			
Male	2009-2010	23	21	91	52	62	63	<1	52	33	14			
	2010-2011	33	33	100	52	65	68	6	45	30	18			
Caucasian/White	2009-2010	41	40	98	68	70	69	13	55	28	5			
	2010-2011	43	43	100	53	69	73	7	47	28	19			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	7	6	86			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	29	27	93	67	65	56	11	56	30	4			
	2010-2011	36	36	100	50	60	60	6	44	28	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89		41	29							
	2010-2011	4	4	100		40	33							
Limited English Proficient	2009-2010	8	7	88			44							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	57	97	47	49	62	7	40	25	28	57	0
	2010-2011	45	45	100	49	55	61	4	44	31	20	45	0
Female	2009-2010	29	28	97	36	46	61	11	25	32	32		
	2010-2011	24	24	100	29	43	59	<1	29	42	29		
Male	2009-2010	30	29	97	59	53	63	3	55	17	24		
	2010-2011	21	21	100	71	68	64	10	62	19	10		
Caucasian/White	2009-2010	53	52	98	46	50	63	6	40	25	29		
	2010-2011	40	40	100	50	57	63	5	45	33	18		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	2	1	50			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	38	37	97	38	40	50	3	35	27	35		
	2010-2011	29	29	100	52	52	49	3	48	28	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	4	67		27	33						
	2010-2011	4	4	100		57	35						
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	4	4	100			29						

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	49	100	61	56	62	14	47	18	20	47	2
	2010-2011	58	58	100	50	50	60	5	45	31	19	58	0
Female	2009-2010	29	29	100	52	51	62	17	34	24	24		
	2010-2011	30	30	100	47	52	60	7	40	30	23		
Male	2009-2010	20	20	100	75	62	63	10	65	10	15		
	2010-2011	28	28	100	54	47	61	4	50	32	14		
Caucasian/White	2009-2010	45	45	100	67	58	63	16	51	16	18		
	2010-2011	54	54	100	52	51	61	4	48	30	19		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	36	36	100	61	53	50	14	47	17	22		
	2010-2011	35	35	100	37	38	48	3	34	37	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	33	26	36	8	25	33	33		
	2010-2011	6	6	100		33	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			35						

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	52	52	100	60	53	64	10	50	27	13	50	2
	2010-2011	47	46	98	46	53	61	9	37	24	30	45	1
Female	2009-2010	14	14	100	57	47	64	7	50	21	21		
	2010-2011	28	28	100	43	52	61	11	32	25	32		
Male	2009-2010	38	38	100	61	57	64	11	50	29	11		
	2010-2011	19	18	95	50	55	61	6	44	22	28		
Caucasian/White	2009-2010	49	49	100	57	53	65	6	51	29	14		
	2010-2011	42	41	98	46	55	62	10	37	24	29		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	39	39	100	59	50	51	8	51	28	13		
	2010-2011	34	33	97	45	47	47	6	39	30	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		25	34						
	2010-2011	10	9	90		23	30						
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			34						

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	49	98	65	59	63	20	45	18	16	48	1
	2010-2011	47	47	100	60	59	64	13	47	28	13	46	1
Female	2009-2010	27	27	100	74	57	62	30	44	15	11		
	2010-2011	14	14	100	64	59	63	14	50	14	21		
Male	2009-2010	23	22	96	55	61	63	9	45	23	23		
	2010-2011	33	33	100	58	60	64	12	45	33	9		
Caucasian/White	2009-2010	41	40	98	68	61	64	23	45	20	13		
	2010-2011	43	43	100	60	60	65	12	49	28	12		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	7	7	100		60	68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	29	28	97	64	56	49	11	54	18	18		
	2010-2011	36	36	100	56	49	50	8	47	31	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		41	29						
	2010-2011	4	4	100		27	28						
Limited English Proficient	2009-2010	8	8	100			36						
	2010-2011	1	1	100			39						

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	47	47	100	43	58	64	6	36	36	21	46	1																		
Female																															
	2010-2011	28	28	100	32	51	64	7	25	39	29																				
Male																															
	2010-2011	19	19	100	58	65	65	5	53	32	11																				
Caucasian/White																															
	2010-2011	42	42	100	45	60	66	7	38	33	21																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	34	34	100	38	53	53	6	32	44	18																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	10	10	100	30	30	36	10	20	20	50																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

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# 2011-2012 NCLB Report Card



**School:** Farrington School  
**SAU:** Augusta Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	61	E: 71 M: 67	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	55	E: 54 M: 55	E: 61 M: 61	94	93	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	62	E: 73 M: 68	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	54	E: 56 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	60	E: 66 M: 60	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	51	E: 47 M: 46	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	42	E: 48 M: 31	E: 33 M: 30	*	E: 99 M: 97	E: 98 M: 98	35	E: 35 M: 27	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Farrington School  
**SAU:** Augusta Public Schools



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	0	14	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.